

### CRAZY SENTENCES!

#### Players

groups of three players or more

#### Materials

one set of sentence cards per group; one or two blank sheets of A4 paper; a pen/pencil per person

#### Before starting

Photocopy and cut up along the dotted line one set of sentence cards per group. Give each student a piece of A4 paper. Explain to the class that this activity is called *Crazy Sentences*, to give them an idea of what is to come.

#### How to play

- Place the cards in a pile, face down. One player picks up a card and reads out the first part of the text (the first bullet point), e.g., *Katherine was regarded as one of the greatest \_\_\_\_\_ . . . .*
- At the top of their blank sheet of paper, each player in the group must write a word or phrase **in secret** to complete the blank in an interesting, original or amusing way, e.g., *Katherine was regarded as one of the greatest **banjo players** . . . .*
- After writing, players fold back the top part of their sheet of paper so that no one can see what they have written.
- Players then pass their sheets of paper to the left.
- The next part of the text is read out: *... but sadly, her passion for \_\_\_\_\_ . . . .*
- Everyone writes something for this blank, e.g., *... but sadly, her passion for **French cheese** . . . .* As before, everyone folds the paper and passes it to the left. There are three blanks per card, so students repeat the process three times for each card.
- When everyone has written something for blank number three, the sheets can be unfolded.

In turn, all players read out the resulting crazy sentences, using the card plus what is on their sheet of paper, and the group must decide which version is the funniest.

#### How to score

In this activity there is no scoring as such. However, it can be made competitive. At the end of the activity, the different groups can read out their sentences, with the teacher (or the students themselves) awarding points to the funniest. There is clearly some subjectivity, so the teacher should use their best judgement when awarding points.

The teacher could award points for any of the following: *originality, imagination, humour, great vocabulary, effort, spelling, grammar.*

#### Versions of the game

**Dictation:** Players must write down everything that is read out on the card and fill in the blanks. This is a bit slower but offers more writing practice.

#### Notes

This game revises a range of vocabulary and grammar from Student's Book 6, Units 17–20.

#### Follow-up activity

If students have only written words for the blanks, they can look at their sheets, and try to remember the sentences in full, writing them down in their notebooks.



- **Feeling proud of her eye-catching \_\_\_\_\_, because it always breaks records,**
- **Christina told the newspaper that it was composed of \_\_\_\_\_.**
- **She also said that she loved it more than \_\_\_\_\_!**

- **Inside Jake's shed I found a bizarre little \_\_\_\_\_.**
- **It was powerful enough to \_\_\_\_\_,**
- **but when I touched it, it suddenly \_\_\_\_\_, and I ran away screaming.**

- **If Madison had known the \_\_\_\_\_ was unsafe,**
- **she wouldn't have put it in the \_\_\_\_\_.**
- **She would have \_\_\_\_\_ instead, like everyone else.**

- **'I wish you hadn't discovered my illegal collection of \_\_\_\_\_,' Jenny said.**
- **'I won't tell anyone,' replied the old \_\_\_\_\_,**
- **who then whispered, 'But you must promise to \_\_\_\_\_.'**

- **Dylan looked directly at the man with the \_\_\_\_\_,**
- **and told him, 'Your \_\_\_\_\_ are absolutely stunning,'**
- **before adding, 'You may well be ready to \_\_\_\_\_.'**

- **Carlos denied stealing Valeria's \_\_\_\_\_,**
- **but nevertheless, the judge sentenced him to spend the rest of his life in \_\_\_\_\_.**
- **And he never got back his favourite toy \_\_\_\_\_.**

- **'I'm sorry,' Becca told him. 'You're too devoted to your \_\_\_\_\_.**
- **I need someone who will always \_\_\_\_\_,**
- **and show kindness to my \_\_\_\_\_.'**

- **Katherine was regarded as one of the greatest \_\_\_\_\_ of her time,**
- **but, sadly, her passion for \_\_\_\_\_**
- **caused her to lose her \_\_\_\_\_, so she had to give it up.**

- **By eating more \_\_\_\_\_ at the weekends,**
- **Ruth managed to increase her \_\_\_\_\_.**
- **But, sadly, she never got round to working on her real ambition: to \_\_\_\_\_.**

- **Using all her determination and all her \_\_\_\_\_,**
- **Helen climbed on top of the giant \_\_\_\_\_,**
- **and shouted to everyone below, '\_\_\_\_\_!'**

- **'Stop,' yelled the security guard. 'Didn't you know \_\_\_\_\_ is prohibited?'**
- **It's not permitted inside this part of the \_\_\_\_\_.'**
- **'I'm so sorry,' Luke replied. 'I was only trying to \_\_\_\_\_.'**

- **'You're very good at \_\_\_\_\_,' Mason told the farmer.**
- **'You must have had many \_\_\_\_\_.'**
- **'No,' the farmer replied. 'I simply know a lot about \_\_\_\_\_.'**

- **Although Tony's \_\_\_\_\_ were remarkable,**
- **he lacked the courage to \_\_\_\_\_,**
- **preferring to \_\_\_\_\_ each morning after breakfast.**

- **'A bite from a \_\_\_\_\_ isn't life-threatening,' the vet said,**
- **'but it can damage your \_\_\_\_\_,**
- **and possibly even your \_\_\_\_\_.'**